

# CHANDLER UNIFIED SCHOOL DISTRICT

## JOB DESCRIPTION

**CLASSIFICATION:** TECHNOLOGY  
**TITLE:** VIDEO PRODUCTION SPECIALIST II  
**CALENDAR:** [VIDEO PRODUCTION SPECIALIST II](#)  
**SALARY:** [GRADE 15](#)

### **Job Goal:**

Perform a variety of video production services for Chandler's Education Access cable TV channel

### **Minimum Qualifications:**

- BA degree in video production or related field
- Previous experience in the area of TV production
- Ability to operate standard office equipment including computer and related video software
- Satisfactory criminal background check
- Manual dexterity to operate business related equipment
- Vision and hearing adequate to exercise job responsibilities in a safe manner

### **Core Job Functions:**

- Write, produce, direct and edit District video presentations
- Assist the EdTV producers with special video projects and CET broadcast programming
- Review and recommend improvements for quality of production value and content
- Perform dubbing, reel composition and other production crew duties
- Manage database of media/video inventory
- Assist in overseeing the technical operation of EdTV studio
- Maintain the confidentiality of protected student and staff member information even after no longer employed
- Be flexible and perform other duties relating to general job function as assigned by supervisor
- Be alert to and reporting the possibility of any substance use, child abuse, or dangerous situation based upon daily observation
- Operate and care for school district's equipment properly
- Follow district policies as outlined
- Perform all duties in a safe and prudent manner as directed by supervisors
- Devise and recommend directions for growth and expansion of the production facility

### **Core Values/Professional Qualities:**

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accepting direction
- Establish and maintain courteous, cooperative working relationships with students, staff and parents
- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students
- Work with a large cross section of people in a professional and non-judgmental manner

### **Physical Requirements – Office**

Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job. Employees may be subject to travel, odors, dusts, poor ventilation, workspace restrictions, and loud noises. Employees may be required to lift or exert up to 20 pounds of force to move objects occasionally, and up to 10 pounds of force to move objects frequently. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.